

# NAPIER UNIVERSITY

EDINBURGH

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FROM THE PRINCIPAL AND VICE-CHANCELLOR  
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17<sup>th</sup> December 2004

Dear Mr Victor,

## **RE; Opening of Hospitality and Tourism Branch Campus in Pune**

I have been informed by my Head of International Office that you have approached Napier University regarding the possibility of opening a branch campus in Pune, India. We at Napier are interested in such a venture in principle, indeed it is a stated aim in our strategic plan to open a number of branch campuses over the next five years. There would obviously have to be a great deal of work done by both partners to evaluate whether this is appropriate for us, but I would like to confirm that Napier will be happy to enter into discussions regarding this matter.

Napier University is a modern University based in Edinburgh. We pride ourselves in the relevance of our programmes: this is shown by the fact that 95% of our graduates are in employment or further study 6 months after graduation. Our new Business School was opened in October 2004, giving us one of the largest and the most up to date Business Schools in Scotland. In addition to business we have several subject areas where we are regarded as leaders in Scotland, our mechanical engineering was rated best in Scotland and civil engineering and architecture were both rated as second best in Scotland. Furthermore, in the latest round of Teaching Quality Assessments which looked at the quality of teaching in computer related programmes, our School of Computing was seen as the best in Scotland.

The Department of Hospitality and Tourism is part of the School of Marketing based in our new Business School. It was rated as 'Highly Satisfactory' by the Scottish Higher Education Funding Council. Established in 1964 it is considered one of the leading providers of Hospitality and Tourism Education within the UK, our students benefit not only from living and studying in Scotlands beautiful and thriving capital city but also from our extensive links with industry. Our high quality teaching, delivered in modern and well resourced learning environment is complemented by a strong and continual emphasis upon the acquisition of personal transferable skills and practical knowledge and experience through industry based student projects and supervised work experience and industrial placements.

